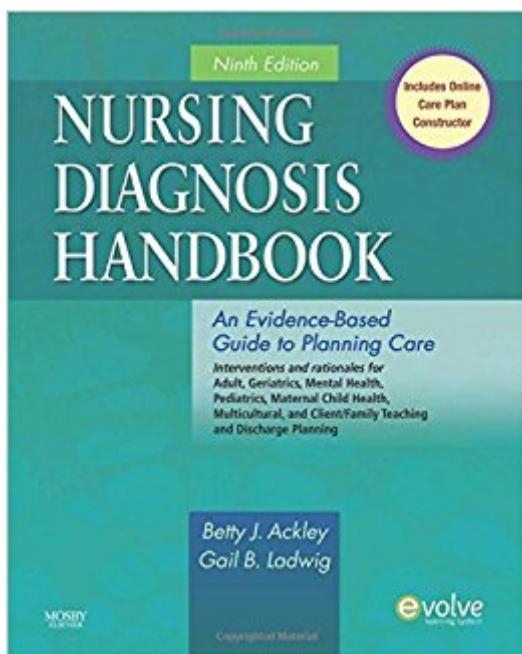


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# Nursing Diagnosis Handbook: An Evidence-Based Guide To Planning Care, 9e



## Synopsis

Use this convenient resource to formulate nursing diagnoses and create individualized care plans! Updated with the most recent NANDA-I approved nursing diagnoses, *Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care*, 9th Edition shows you how to build customized care plans using a three-step process: assess, diagnose, and plan care. It includes suggested nursing diagnoses for over 1,300 client symptoms, medical and psychiatric diagnoses, diagnostic procedures, surgical interventions, and clinical states. Authors Elizabeth Ackley and Gail Ladwig use *Nursing Outcomes Classification (NOC)* and *Nursing Interventions Classification (NIC)* information to guide you in creating care plans that include desired outcomes, interventions, patient teaching, and evidence-based rationales. Promotes evidence-based interventions and rationales by including recent or classic research that supports the use of each intervention. Unique! Provides care plans for every NANDA-I approved nursing diagnosis. Includes step-by-step instructions on how to use the Guide to Nursing Diagnoses and Guide to Planning Care sections to create a unique, individualized plan of care. Includes pediatric, geriatric, multicultural, and home care interventions as necessary for plans of care. Includes examples of and suggested NIC interventions and NOC outcomes in each care plan. Allows quick access to specific symptoms and nursing diagnoses with alphabetical thumb tabs. Unique! Includes a Care Plan Constructor on the companion Evolve website for hands-on practice in creating customized plans of care. Includes the new 2009-2011 NANDA-I approved nursing diagnoses including 21 new and 8 revised diagnoses. Illustrates the Problem-Etiology-Symptom format with an easy-to-follow, colored-coded box to help you in formulating diagnostic statements. Explains the difference between the three types of nursing diagnoses. Expands information explaining the difference between actual and potential problems in performing an assessment. Adds detailed information on the multidisciplinary and collaborative aspect of nursing and how it affects care planning. Shows how care planning is used in everyday nursing practice to provide effective nursing care.

## Book Information

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## **Customer Reviews**

I purchased this textbook to brush up on Nursing Diagnosis correct usage. In my retirement, I have taken a P/T Nursing Instructor position. I carry this text with me to clinical hours to help students understand the concept of Nursing Diagnosis and their usage. Rationales are presented with each diagnosis. Plenty of examples and thorough instructions for usage.

I had this handbook during nursing school, and I'm sure, like all college textbooks, "new and improved" versions have been published. However, now long after graduation and moving on to my career, I found that this book was the one text book out of all the bunches I had that I wanted to have again. It's a fantastic aid to writing care plans, which I am now doing often in my current RN position. Out of all the nursing diagnosis books we have at our facility to references, they all fail compared to this one, mainly because it gives fantastic evidence based interventions, which many other ND books do not. I highly recommend this textbook or any of the other editions by Ackley to any nurse or nursing student wishing to produce high quality patient centered care plans, but don't want to rack their brains coming up with them.

This book should be a required book for all nursing students. It has saved me hours doing care plans. I did my first two care plans of my first semester of nursing school and it took me hours. Then I searched for a NANDA approved nursing diagnosis book. I read reviews on several books and decided on this one. So glad I did. While most of my friends are up for hours upon hours completing care plans, I can knock one out in 45-60 minutes with this book. What I like... The first section lists symptoms, problems and medical diagnoses (stroke, depression, Alzheimer's, AIDS, etc) and then lists all the typical nursing diagnoses that can go along with they specific problem. For each nursing diagnosis it lists the definition, defining characteristics, related factors, NOC, and interventions. The 9th edition is cheaper than the 10th. I have a friend who bought the newer edition and they are

almost identical.

I have just graduated with a BSN from nursing school and thought this book was perfect for care plans. Unlike one diagnosis handbook I have seen (I can't remember the publisher), there is a directory at the front of the book that lists DISORDERS not diagnoses in alphabetical order and then possible diagnoses that may accompany it listed under each. You would think this is common sense but the other book I saw only listed the diagnoses in order, but in many cases, how can you pick a diagnosis if you don't know which one is appropriate for your patient yet!? After this directory, the diagnoses then of course, can be found in alphabetical order throughout the rest of the book.

Possible "related to" and "as evidenced by" factors are also included with each diagnosis as well as sample goals, outcomes, and interventions. Real-life care plans are much more individual and often don't fit any one standard careplan but this is an excellent resource to get into the hang of how you should be thinking, especially for first semester nursing students and even after that to help you think of things you may not have considered. Most if not all the nursing interventions listed in the book are referenced, showing the relevance of evidence-based practice in the creation of it. This will be handy if you are also taking a nursing research class or other classes where they want you find evidence-based research for papers. Also, the back of the book has Maslow's Hierarchy and lists nursing diagnoses in alphabetical order per sub-category of the hierarchy. This was extremely handy and a time-saver because we had to include which level each diagnosis was addressing. Never second guess yourself about which specific category the psychosocial diagnosis you just picked for your patient is in!! I know there is a new version of this book out, but the new book does not include Maslow's Hierarchy and the content is basically the same with the difference of probably new diagnoses and interventions and whatnot. But this worked perfectly fine for me and I had excellent grades on all my careplans even though I was with students who also had the new version.

It's not terrible but the other care plan book is a10!!!! It did come in handy for some conditions but I'm not in love with it, get the other book . My care plans were perfect according to my professor.

[https://www..com/dp/0323071503/ref=cm\\_cr\\_ryp\\_prd\\_ttl\\_sol\\_33A](https://www..com/dp/0323071503/ref=cm_cr_ryp_prd_ttl_sol_33A) nursing school used this book to learn nursing care plans however, I think Lippincott's book on nursing care plans is a little better. The difference was goals. Lippincott's goals were clear. Nursing students seemed to have difficulty with the goals in Ackley's book.

## Good textbook for nursing students

It took me awhile to order the book even though it was required for one of my classes. I was waiting on the newer edition to come out, but oh well. All I can say is that using this book makes formulating care plans so much easier! It is broken down in alpha order by the first letter of the diagnosis. It includes all you pretty much need to make an good care plan. Of course, the basics should have already been covered in lass, but in case you weren't fortunate enough to get all the goods on how to make a care plan, there are resources online that accompany the book to help with that. There is also like an introduction to care plans in the beginning of the book. I like this book. I haven't seen any other care plan books, so I can't say how good it is compared to others. However, I did have to subtract a star because some of the sources they use to back up their evidence is old. When you're trying to support your evidence based practice in your care plan, you have to look up a whole new article, if available, because an article from 1998 is way too old and the teacher won't accept it.

Other than that, fine!

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